

***SENIORS: AFTER COMPLETING THE QUESTIONNAIRE, FORWARD A COPY TO EACH INDIVIDUAL FROM WHOM YOU ARE REQUESTING A LETTER OF RECOMMENDATION.***

## **SENIOR QUESTIONNAIRE**

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

To assist the teachers/counselors in representing you accurately in letters of recommendation, please respond to the statements and questions below. The care and thought you give in addressing these will reflect in your recommendation.

- Explain the qualities that you feel you possess which might easily go unnoticed by others.
- What are the first words that come to mind to describe yourself (at least three)? Explain and give examples.
- Complete the following statement as clearly and directly as you can: "I am especially proud of the following achievement...."
- Describe any factors that have come up during your high school career which you feel may have put you at a disadvantage.
- Do you feel your present grades are a fair representation of your academic ability? Explain.
- Explain your personal contribution to the high school community.

- Describe any work experience you have had - paid or unpaid. Describe your responsibilities, dates of employment, average hours per week, etc. What have you gained from the experience(s)?
- What do you enjoy doing in your free time (hobbies)?
- In what school and/or community activities have you been involved? Describe what you learned/gained from these experiences. In what way(s) did others benefit from your involvement. Explain. Mention any offices you have held and awards won.
- What are your intended career plan(s) and how did you become interested in them?
- Is there anything else specific you would ABSOLUTELY like incorporated in your letter?

**List activities (grades 9-12) from TRHS and other organizations. Include part-time employment.**

Activity	Grade 9	Grade 10	Grade 11	Grade 12

**List awards (grades 9-12) from TRHS and other organizations:**

Award	Grade 9	Grade 10	Grade 11	Grade 12