Three Rivers Community Schools

Ruth Hoppin Elementary
415 N Main St
Three Rivers, MI 49093

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Ruth Hoppin Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact David Soderquist for assistance.

The AER is available for you to review electronically by visiting the following website: Link to data, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of the labels.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

When students enter the district, the location of the home or daycare provider is considered for placement. Whenever possible, students are placed in their neighborhood schools. Other factors that impact placement decisions include

services offered at the school, such as special education, and average class sizes at the time. Requests are also taken into consideration.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Multi-tiered Systems of Support, or MTSS, is a "data-driven, prevention-based framework for improving learning outcomes for all students through a layered continuum of evidence-based practices and systems" (MiBLSi, 2014b) Data is analyzed over time, and decisions regarding goals and strategies are selected, based on best practice research. Annually, we update our CNA and school improvement plan to clarify how we are progressing toward our goals, and adjustments are made to reflect needed changes. A copy of the current School Improvement Plan is available for review from the building office.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum is driven by adopted standards according to MDE and can be found at Michigan Academic Standards. Our curriculum and approved programs are implemented daily by certified teachers at each grade level.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Acadience Reading				
Kindergarden	**Lo**	**LoAvg**	**HiAvg**	**Hi**
Fall 2025	**38%**	**19%**	**19%**	**23%**
Winter 2025	**33%**	**17%**	**19%**	**31%**
1st Grade	**Lo**	**LoAvg**	**HiAvg**	**Hi**
Fall 2025	**49%**	**12%**	**7%**	**32%**
Winter 2025	**27%**	**14%**	**23%**	**36%**

NWEA Reading					
First Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**29%**	**18%**	**27%**	**11%**	**15%**
Spring Acadiance 2025	**27%**	**14%**	**NA**	**23%**	**36%**
Second Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**25%**	**9%**	**40%**	**13%**	**13%**
Spring 2025	**27%**	**32%**	**20%**	**11%**	**10%**
Third Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**41%**	**25%**	**2%**	**18%**	**14%**
Spring 2025	**32%**	**15%**	**18%**	**25%**	**10%**
Fourth Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**15%**	**19%**	**28%**	**23%**	**15%**
Spring 2025	**24%**	**25%**	**18%**	**15%**	**18%**
Fifth Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**7%**	**20%**	**30%**	**23%**	**20%**
Spring 2025	**8%**	**14%**	**22%**	**40%**	**16%**

NWEA Math					
First Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**13%**	**12%**	**17%**	**37%**	**14%**
Spring 2025	**9%**	**18%**	**18%**	**37%**	**18%**

Second Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**24%**	**16%**	**22%**	**22%**	**16%**
Spring 2025	**20%**	**22%**	**21%**	**24%**	**13%**
Third Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**20%**	**27%**	**16%**	**23%**	**14%**
Spring 2025	**18%**	**15%**	**32%**	**15%**	**20%**
Fourth Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**19%**	**12%**	**27%**	**27%**	**15%**
Spring 2025	**18%**	**29%**	**20%**	**20%**	**13%**
Fifth Grade	**Lo**	**LoAvg**	**Avg**	**HiAvg**	**Hi**
Spring 2024	**18%**	**12%**	**18%**	**21%**	**31%**
Spring 2025	**12%**	**18%**	**20%**	**34%**	**16%**

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The expectation of this district is for all staff to participate collaboratively with parents to ensure that students are learning. During the parent-teacher conferences window, teachers communicate with families in a face to face conference. If, after repeated attempts, the teacher is unable to make personal contact with the family, phone or virtual communication is utilized.

Fall 2023	100%
Fall 2024	100%

At Hoppin Elementary, we are committed to building students who are Leaders, Dreamers and Achievers. Our wonderful staff has been working hard to support our

students with data-driven decisions and a growth mindset. We pride ourselves on being inclusive, working hard to meet our students' needs academically, socially and emotionally. As a staff, we will continue to look for the best ways to meet the needs of our diverse students. It is always a great day to be a Wildcat, where students are important, can do great things and we believe in everyone.

Sincerely,

David Soderquist

Principal-Ruth Hoppin Elementary