Three Rivers Community Schools

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February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Three Rivers Community Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Nikki Nash for assistance.

The district AER is available for you to review electronically by visiting the following website: TRCS Annual Education Report - Data, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT

Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

Reports teachers who are teaching with emergency or provisional credentials

Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Andrews Elementary	No label	Focus on Tier I instruction in core content areas, Effective reading instructional practices, and Positive School Climate (PBIS)
Hoppin Elementary	No label	Focus on Tier I instruction in core content areas, Effective reading instructional practices, and Positive School Climate (PBIS)
Norton Elementary	No label	Focus on Tier I instruction in core content areas, Effective reading instructional practices, and Positive School Climate (PBIS)
Park Elementary	No label	Focus on Tier I instruction in core content areas, Effective reading instructional practices, and Positive School Climate (PBIS)

Three Rivers Middle School	No label	Focus on Tier I instruction in core content areas, Effective reading instructional practices, and Positive School Climate (PBIS)
Three Rivers High School	No label	Focus on Tier I instruction in core content areas, Effective reading instructional practices, and Positive School Climate (PBIS)

Three Rivers Community Schools (TRCS) remains steadfast in our commitment to elevating student achievement through the framework of our Strategic Plan. Developed in collaboration with students, parents, staff, and community partners, this plan serves as our roadmap. It defines our mission, honors our guiding values, and establishes the strategic initiatives necessary to become a leading district in St. Joseph County. Our goal is simple yet profound: to educate, motivate, and inspire every student to reach their full potential and find success as they pursue their dreams.

TRCS Strategic Priorities

- Assure a Safe and Secure Environment
- Deliver Relevant Curriculum, Instruction, and Assessment
- Recruit, Develop, and Retain Highly Qualified and Diverse Teachers and Staff
- Assure Long-Term Financial Stability
- Provide Attractive and Functional Infrastructure and Technology
- Nature an Engaged and Supportive Community

We believe that education is a partnership. The Board of Education and I recognize that parents are the cornerstone of a student's success. Whether through consistent communication with teachers, volunteering, or attending school events, your involvement builds the foundation our students need to thrive.

I am immensely proud of our talented staff, whose unwavering dedication ensures that every student receives the opportunities they deserve. On behalf of the Board and our entire team, thank you for your continued support. I encourage you to review this annual report and reach out if I can be of service to your family.

Sincerely,

Nikki Nash, Superintendent