Three Rivers High School

Program of Studies

2026-2027

Photo of the exterior of Three Rivers High School

Vision Statement

Three Rivers High School will develop and provide a comprehensive school program that will give every student an opportunity to experience maximum development of his or her interests, talents and abilities.

GRADUATION REQUIREMENTS

Class of 2027 through Class of 2029: A Basic Diploma and Advanced Diploma are available to graduates. It is assumed that every student will strive to achieve the Advanced Diploma and student status will reflect the path toward attaining the Advanced Diploma.

Diploma designation – TRHS students can graduate by earning either an Advanced Diploma or a Basic Diploma.

Participating in the graduation ceremony is a privilege, not a right.

> **Advanced Diploma** – Reflects the attainment of those classes required by the Michigan Merit Curriculum plus additional/advanced classes that relate to the student's Career Pathway. Must earn 23 credits.
>
> **Basic Diploma** – Will be granted to those ~~s~~seniors who have completed 18 credits in the Michigan Merit Curriculum.

Starting with the Class of 2030: All students will receive a diploma provided they have met the Michigan Merit Curriculum requirements or the credit plan specified in their signed and documented Personal Curriculum, which is submitted to the State of Michigan.

Honors designations will be awarded based on Grade Point Average (GPA) standing at the conclusion of Semester 1 of senior year:

Standard Diploma: Meets MMC/PC requirements (no honors designation)
Diploma with Honor Designation: GPA of 3.25–3.74
Diploma with Highest Honor Designation: GPA of 3.75 or higher

ADDITIONAL REQUIREMENTS

All students must carry a full schedule, six classes per semester. Administration may approve a reduced schedule for extenuating circumstances.

Due to special circumstances, it may be in the best interest of an individual student to modify these requirements; however, any changes must have administrative approval.

Students who plan to graduate early must submit the Application for Early Graduation form (available in the Guidance Office) to their counselor prior to the start of the school year in their intended year of graduation. The student must meet all TRHS graduation requirements. For January grads, the diploma will not be issued until the

commencement ceremony in the spring; the student will be allowed to participate in commencement.

Michigan Merit Curriculum

- 3 Credits Science -- Biology, Chemistry or Physics, and one additional science-related credit.
- 4 Credits Mathematics -- Algebra I, Geometry, Algebra II, and one additional math-related credit. Note: Students must take a math course their senior year.
- 3 Credits Social Studies -- Civics (.5 credit), Economics (.5 credit), U.S. History & Geography & World History.
- 4 Credits English Language Arts -- English Language Arts 9, 10, 11, & 12 or other upper level ELA credit.
- 1 Credit Health & Physical Education -- Health (.5 credit) Physical Ed. (.5 credit).
- 1 Credit Visual, Performing, Applied Arts.
- .5 Credit Personal Finance.
- .5 Credit Online Experience.

Two (2) credits World Language - Students need to complete, during grades K-12, the equivalent of two grade appropriate credits in a language other than English or have course work or other learning experiences that are substantially equivalent to two credits.

Students may partially or fully fulfill one credit of the world language requirement by completing a department approved formal career and technical education program or by completing visual, performing, or applied arts instruction that is in addition to the visual, performing, and applied arts requirement.

Additional Graduation Requirements

In addition to the above course requirements, a student must do the following prior to graduation:

1. All students will take the state approved examination. Typically, the state testing is done in the spring of the student's junior year.
2. Prior to graduation, all students will participate in an "Exit Interview." This is a simulated job interview before a small committee of business and school representatives.

RECOGNITION OF STUDENT ACHIEVEMENT

Students who have displayed significant achievements during the course of the year are recognized for their accomplishments. Areas that may merit recognition include but are not limited to academics, athletics, performing arts, citizenship, and volunteerism. Recognition for such activities is initiated by the staff and coordinated by the building principal.

STATE OF MICHIGAN – PERSONAL CURRICULUM OPTIONS

A Personal Curriculum modifies specific credit requirements and/or content expectations based on the individual learning needs of a student. It is designed to serve students who want to accelerate or go beyond MMC requirements and students who need to individualize learning requirements to meet the MMC requirements. The personal curriculum option allows the board of a school district or public school academy to award a regular high school diploma provided the student completes the requirements of the PC, including as many of the content expectations of the MMC as practicable. Providing flexibility, a PC allows several flexible learning options, including: • For any student, earning additional credit in specific subject areas and counting these credits toward meeting the state requirements. • For students challenged with meeting Algebra II expectations, adjusting mathematics requirements. • For students with an IEP, allowing modifications of the MMC necessary to demonstrate proficiency. • For students transferring to a district from out of state or from a nonpublic school, modifications of requirements under limited conditions.

While every request to modify a student's graduation requirements should be considered, the school district or public school academy may deny a personal curriculum request if: • The request does not comply with state statute. • Other options for meeting the student's educational needs have not been documented. • It is not in the best interest of the student. • The members of the PC development team cannot reach agreement. A parent, legal guardian, emancipated student, or school personnel may request a PC at any time. The state statute includes restrictions on when the mathematics and social studies requirements may be implemented as described in the "Allowable Modifications" section.

For more information on Personal Curriculums, please visit www.Michigan.gov/MDE

CREDIT REPEAT

All high school subjects will be recorded on the student's high school transcript. A student who has failed a required course must repeat the class. Michigan Virtual is our credit recovery course provider if online delivery is required. The previous grade will stay on the transcript.

TESTING OUT

Per Michigan law, a student may attempt to test out of high school classes with the sole purpose of moving ahead in the curriculum. ***The intent of this law is to allow students who have extensive prior knowledge in a subject, the opportunity to test out and move on to higher level classes in that subject area****.*

Three Rivers High School will grant credit to high school students not enrolled in courses who exhibit a

reasonable level of mastery (78% or better on exam) in those courses. Credits will be awarded on a "pass" basis and not included in G.P.A.

Credit will count toward fulfillment of subject area and course sequence requirements. Once credit has been earned by "testing out", students may not subsequently receive credit for a sequentially lower course in the same subject area with the exception of students who took Algebra I in Middle School.

Students wanting to test out of high school courses must follow the guidelines listed below:

1. *Sign up for testing out with the Guidance Office;*
2. *Course descriptions and objectives may be accessed via the Guidance Office's Testing Out page;*
3. *Students will have the opportunity to test out of classes for credit at least two times a year, once in the fall and spring;*
4. *Only 2 attempts will be allowed per class -- an attempt will be counted if a student fails to report on the date they signed up to test out.*

COURSE NAME (COURSE #) GRADES: 9, 10, 11, 12 CREDIT AMT. (# SEMESTERS)

ART COURSES

ART A – INTRO TO ART (COURSE #10012C) VPAA APPROVED 9, 10, 11, 12 .5 CREDIT (1 SEM.)

PREREQUISITE: NONE

This course is an introductory course that lays foundations for all other art course offerings. In this class, students will experience the four National Art Standards: Create, Perform, Present and Respond. The course will explore the idea of what art is through art lessons and critiques. Students will also learn the basic elements and principles of art and design that are the makeup of all artwork. Students will have the opportunity to work with various media, as well as focus on care of studio space and equipment. Problem-solving skills are built through cross-curricular lessons. There is no prerequisite required nor do students have to display natural ability to partake in Art A. Students taking this course are expected to demonstrate respect, responsibility and resilience. A final exam is required.

ART B – DRAWING & PAINTING (COURSE #10011C) VPAA APPROVED 9, 10, 11, 12 .5 CREDIT (1 SEM.)

PREREQUISITE: ART A

This course is designed to introduce students to various techniques of drawing and painting. Quarter one will heavily focus on drawing projects, while quarter two will be focused on painting. Design elements and composition are stressed throughout the semester allowing students to develop better skills to solve and resolve visual problems. Students will work with various media, i.e. graphite, charcoal, colored pencils, ink, watercolor, and acrylic. Still life arrangements, photographs, and experiences will be subjects. Students will practice their observation of detail and recall in both natural and human-made objects, while studying a variety of techniques in each medium. A final project and written exam are required.

ART C – CERAMICS/SCULPTURE (COURSE #10031C) VPAA APPROVED 9, 10, 11, 12 .5 CREDIT (1 SEM.)

PREREQUISITE: ART A

In this course, students will explore ceramics and hand-built construction techniques (pinch, slab and coil pots). Students will additionally get to learn and experience wheel throwing for a minimum of one week. Craftsmanship and design are imperative to success in this course. Finishing techniques such as glazing will also be the focus of instruction. Students will make connections between ceramics and its importance to art history and cultures around the world. In this class, students will experience the four National Art Standards: Create, Perform, Present and Respond. All projects will be paired with critiques and writing artist statements. A final project and written exam are required.

VPAA Approved Courses: (Visual, Performing, Applied Arts)			
Art A	Symphony Band	Concert Choir	Engineering
Art B	Concert Band	Women's Chorus	Yearbook
Art C	Marching Band	Aristocrats (Honors Choir)	
Art D	3rd Credit - Foreign Language		
	*Some CTE Programs also qualify – see your Counselor for details.		

INDEPENDENT STUDY ART (COURSE #10045C) VPAA APPROVED 11, 12 .5 CREDIT (1 SEMESTER)

PREREQUISITE: ART A, ART B OR C, AND TEACHER APPROVAL (APPLICATION REQUIRED)

This course is designed for students who wish to study art in college, or a very serious art student wanting to focus in an area of concentration, i.e. painting, drawing, ceramics, portfolio preparation, etc. The students must have previously taken the necessary art classes in order to work in her/his area of interest. Students MAY NOT use a technique not previously studied. Students may either prepare a portfolio or concentrate on a specific medium, technique or subject. Each student will be required to complete a minimum of six projects, keep a sketchbook, and develop a written analysis of her/his own work. The teaching approaches to this class will be determined by the individual student and/or group needs and interests. Each student must demonstrate a high degree of interest and/or skill with the ability to work independently at whatever experimentation or creation she/he undertakes. Objectives will largely depend on the specific project or study selected by the individual under the guidance and supervision of the teacher. Students will be expected to establish criteria for personal evaluation. A final portfolio is required.

BUSINESS (CTE) COURSES

CTE MARKETING I (COURSE #10065A/10065B) VPAA APPROVED 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: NONE

Marketing Education is the study of basic business and marketing concepts. This program prepares students for careers in marketing and retail in a wide variety of areas such as apparel and accessories, sports/entertainment, retail merchandising and business ownership. Students will receive instruction on building displays, sales techniques, management, promotions, human relations, economics, financing, pricing, market trends and advertising. Students have the opportunity to practice these skills through the operation of the school store. Students may participate in DECA, a national student organization, which provides students with leadership and competitive conference opportunities. Credit may be articulated with Glen Oaks Community College, Davenport University and Baker College.

CTE MARKETING II (COURSE #10067A/10067B) VPAA APPROVED 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: MARKETING I

In Marketing II the emphasis is placed on the application of the skills learned in Marketing I. Students operate the School Store, complete marketing projects, develop good work habits, and continue to

develop specialized skills in their career area. DECA provides more opportunities for skill application through participation in projects, activities, competitions, leadership development, and social activities.

CTE Marketing III (Course #10070A/10070B)	VPAA Approved	11, 12	1 Credit (2 Semesters)

Prerequisite: Marketing I & II

Marketing III provides the student with the opportunity to continue the study of marketing and business principles along with retail merchandising and management skills in the school store. The student will gain more experience through participation in DECA.

FAMILY CONSUMER SCIENCES COURSES

Nutrition & Foods (Course #10155C)	10, 11, 12	.50 Credit (1 Semester)

Prerequisite: Health

This introductory course is designed to help students become aware of adequate nutritional needs and how to choose and prepare foods to meet these needs. Emphasis is placed on students understanding current nutrition related issues and the development of skills needed to choose healthier diets. Enrichment activities include preparing nutritious foods and gaining cooking skills.

parenting/Child Dev C (Course #10175C)	11, 12	.50 Credit (1 Semester)

Prerequisite: Health

This course teaches parenting and caregiving roles in relation to the developing child as well as guiding them in the learning process in the development of a child from conception to five years of age.

FOREIGN LANGUAGE COURSES

Spanish I (Course #10310A/10310B)	9, 10, 11, 12	1 Credit (2 Semesters)

Prerequisite: None

Spanish I is a beginning course in basic Spanish, emphasizing vocabulary and basic grammar. It integrates listening, speaking, reading and writing skills.

Spanish II (Course #10312A/10312B)	9, 10, 11, 12	1 Credit (2 Semesters)

Prerequisite: Spanish I

This is an intermediate course building on Spanish I. Students should have a solid background in Spanish I (C or better recommended).

Spanish III (Course #10315A/10315B)	9, 10, 11, 12	1 Credit (2 Semesters)

Prerequisite: Spanish II

This is an advanced course building on Spanish II. Students should have a solid background in Spanish II (C or better recommended).

Spanish IV (Course #10317A/10317B)	9, 10, 11, 12	1 Credit (2 Semesters)

Prerequisite: Spanish III

This is an advanced course building on Spanish III. Students should have a solid background in Spanish III (C or better recommended).

HEALTH COURSES

HEALTH (COURSE #10160C)	9, 10	.50 CREDIT (1 SEMESTER)

PREREQUISITE: NONE

The High School Health Education Course is designed to enhance the awareness and knowledge of healthy lifestyle choices. Students will take active roles in the classroom in order to address essential questions relating to health. Students will learn about adolescent behaviors with regards to the following: dietary patterns that contribute to disease, basic nutrition, sedentary lifestyles, mental and emotional health, relationships, alcohol, and drug use, pregnancy prevention, HIV & other STI's, and behaviors that result in intentional and unintentional injury.

LANGUAGE ARTS COURSES

ENGLISH LANGUAGE ARTS 9 (COURSE #10200A/10200B)	9	1 CREDIT (2 SEMESTERS)

PREREQUISITE: NONE

This course uses literature as a springboard for improvement of basic reading and writing skills and vocabulary development. Grammar skills are improved through individual writing, use of daily oral language, and grammar review, instruction, and practices. Critical reading development is encouraged through the use of the literature text. (Sections A & B)

ENGLISH LANGUAGE ARTS 10 (COURSE #10205A/10205B)	10	1 CREDIT (2 SEMESTERS)

PREREQUISITE: LANGUAGE ARTS 9

This course uses all of the stages of the writing process in conjunction with classic literature, memoirs, and informational text to encourage individual writing development and critical thinking skills. Areas emphasized in this course include comprehension-driven writing, literary writing, informative exposition, and rhetorical analysis. Grammar and critical thinking skills are taught through multiple modalities that further enhance the learning and overall classroom environment. (Sections A & B)

ENGLISH LANGUAGE ARTS 11 (COURSE #10207A/10207B)	11	1 CREDIT (2 SEMESTERS)

PREREQUISITE: LANGUAGE ARTS 9 & 10

This course continues the development of the writing process in relation to literature and non-fiction. Areas emphasized in writing include examining changes, drawing conclusions, persuasive essay, and critical analysis. The Glencoe textbook will afford additional opportunities to extend critical thinking and correct grammar usage. Literature in the form of stories, poems, major plays, and novels will also be included.

ENGLISHLANGUAGE ARTS 12 (COURSE #10208A/10208B)	12	1 CREDIT (2 SEMESTERS)

PREREQUISITE: LANGUAGE ARTS 9, 10 & 11

This course prepares students for college, which is defined as "any" type of post-secondary training. Students will be exposed to a number of different activities including filling out college applications, applying for FAFSA, and preparing for their senior exit interview. In addition to this, the course will also combine literature, grammar, and grade level vocabulary. Critical and analytical skills will be addressed through in class and outside readings.

HONORS LANGUAGE ARTS 9 (COURSE #10231A/10231B)	9	1 CREDIT (2 SEMESTERS)

PREREQUISITE: TEACHER RECOMMENDATION

This course is for the student who is college bound or intends to challenge himself/herself academically. Combining the more rigorous materials from both Language Arts 9 and Language Arts 10, Honors ELA 9 - in line with SAT and college preparation- focuses on analytical writing, reading of classic and current fiction and nonfiction associated with essential questions, in-depth vocabulary study, and essential grammar standards.

HONORS LANGUAGE ARTS 10 (COURSE #10232A/10232B)	9,10	1 CREDIT (2 SEMESTERS)

PREREQUISITE: TEACHER RECOMMENDATION

This course is for the college-bound student. The course concentrates on a combination of Language Arts 11 curriculum and prep material for Advanced Placement Language and Composition. Curriculum is presented at an accelerated pace.

AP LITERATURE (COURSE #10217A/10217B)	11, 12	1 CREDIT (2 SEMESTERS)

PREREQUISITE: AP LANGUAGE & COMPOSITION/TEACHER RECOMMENDATION

This course provides a study of literature for students who wish to benefit from a college-level course on the high school campus. Students will demonstrate superior aptitude and skill interpreting literature and writing critical analysis regarding theme, structure, and style. In May a student may earn college credit by taking the English Literature Exam administered by the College Board.

AP LANGUAGE & COMPOSITION (COURSE #10233A/10233B)	10, 11, 12	1 CREDIT (2 SEMESTERS)

PREREQUISITE: HONORS LANGUAGE ARTS 10 AND/OR TEACHER RECOMMENDATION

This course focuses on students becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Students will write in a variety of forms – analytical, narrative, exploratory, expository, and argumentative – and on a variety of subjects: personal, social, political, historical, and popular culture. Students will be encouraged to place their emphasis on content, purpose, and audience. In May a student may earn college credit by taking and passing the English Language and Composition Exam administered by the College Board.

MULTIMEDIA PROD & BROADCAST (COURSE #10770A/1077B)	9, 10, 11, 12	1 CREDIT (2 SEMESTERS)

PREREQUISITE: TEACHER RECOMMENDATION

This is a hands-on, project-based course designed to equip students with real-world skills in video production, live broadcasting, audio engineering, digital design, and content creation. Using industry-aligned curriculum and professional-grade equipment, students learn to plan, produce, and deliver high-quality media for school and community audiences. Through collaborative production roles and authentic projects—such as live event coverage, promotional videos, and studio broadcasts—students develop technical expertise alongside critical thinking, communication, and teamwork skills. This course prepares students for careers in media, communications, marketing, technology, and event production while strengthening school engagement and community connection.

MYTHOLOGY ENHANCED (COURSE #10285C)	12	.5 CREDIT (1 SEMESTER)

PREREQUISITE: LANGUAGE ARTS 9, 10 AND 11, OR ADVANCED COURSE EQUIVALENTS

This senior-level enhanced course covers a wide range of mythological stories. We will cover Greek, Norse, and Middle Eastern myths, including creation stories, tying in more modern-day documents

where appropriate (i.e., there are many links between world religion and mythology, and surprisingly, there are many allusions to mythology in current literature and mainstream media). The second portion of the course focuses on the hero's journey across world mythology.

COMMUNICATION FOR HIGHER LEARNING (COURSE #10249C) 12 .5 CREDIT (1 SEMESTER)

PREREQUISITE: LANGUAGE ARTS 9, 10 AND 11, OR ADVANCED COURSE EQUIVALENTS
This enhanced senior-level class focuses on developing the skills needed to be an effective communicator in a post-secondary setting. The course will focus on argumentative and analytical writing for college and MLA and APA documentation. It will also include techniques and development of skills related to: speaker anxiety, organization, delivery, reliable research, connecting with listeners, and analysis of exemplar speeches.

SENIOR SEMINAR (COURSE #30300) 12 .5 CREDIT (1 SEMESTER)

Senior Seminar is a comprehensive course for students in their final year at Three Rivers High School. The course focuses on post-secondary planning, along with a well-defined financial literacy component.

YEARBOOK PUBLICATIONS (COURSE #10120A/10120B) VPAA APPROVED 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: 3.0 AVERAGE GPA, B AVERAGE IN ENGLISH, AND ADVISOR APPROVAL (APPLICATION REQUIRED)
This course is designed for the highly motivated student who has demonstrated proficiency in writing and an ability to work well independently. This class emphasizes writing skills, advanced copywriting and proofreading skills. Additional focus is placed on page and document layout, photography, interviewing skills, advertising techniques, and sales. This class is responsible for the production of the school yearbook. This course may be taken more than once.

MATHEMATICS COURSES

ALGEBRA I (COURSE #10415A/10415B) 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: NONE
Algebra I lays the foundation for all future math classes. This course covers: solving one-, two-, and multi-step equations; solving and graphing linear equations, inequalities and functions, solving systems of linear equations; exponents and exponential functions; graphing and solving quadratic equations; factoring; and operations with polynomials.

ALGEBRA II (COURSE #10417A/10417B) 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: ALGEBRA I, GEOMETRY
Algebra II covers systems of equations; absolute value, exponential, quadratic, and polynomial functions; complex numbers; function operations and inverses; and rational expressions. Many Algebra I concepts are taken to a higher level. A graphing calculator is highly recommended.

HONORS ALGEBRA I (COURSE #10402A/10402B) 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: TEACHER RECOMMENDATION REQUIRED. STUDENTS MUST HAVE A MATH MAP SCORE AT OR ABOVE 230 OR 90% OR BETTER IN BOTH SEMESTERS OF 8TH-GRADE MATH.
This course is for the college-bound student. The course covers the same material as Algebra I but at an accelerated rate and greater depth.

HONORS ALGEBRA II (COURSE #10413A/10413B) 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: ALGEBRA I, GEOMETRY, TEACHER RECOMMENDATION
This course is for the college-bound student. The course covers the same material as Algebra II but at an accelerated rate and greater depth.

GEOMETRY (COURSE #10430A/10430B) 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: ALGEBRA I
In Geometry, students learn about coordinates and transformations, angle relationships, congruence, probability, similarity, right triangle trigonometry, circles, properties of polygons and three-dimensional figures, and modeling using geometry. Applications abound throughout the course.

HONORS GEOMETRY (COURSE#10234A/10234B) 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: ALGEBRA I (WITH A B OR HIGHER)
This course is for the college-bound student. The course covers the same material as Geometry but at an accelerated rate and greater depth.

ADVANCED ALGEBRA/TRIGONOMETRY (COURSE #10440A/10440B) 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: ALGEBRA I & II, GEOMETRY, TEACHER RECOMMENDATION
This course covers vectors, polar coordinates and exponential functions. The first Semester covers trigonometric functions as well as circular functions. A graphing calculator is highly recommended.

AP CALCULUS (COURSE #10450A/10450B) 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: ADVANCED ALGEBRA, TEACHER RECOMMENDATION
Students in Calculus AB will develop an understanding of the concepts of calculus and provide experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically, and verbally. This course will consist of a full high school academic year of work and is comparable to a calculus course in colleges and universities. It is expected that students who take Calculus AB will seek college credit, college placement, or both, from institutions of higher learning.

MUSIC COURSES

CONCERT BAND (COURSE #10500A/10500B) VPAA APPROVED 9, 10, 11, 12 1 CREDIT (2 SEM.)

PREREQUISITE: MIDDLE SCHOOL BAND, AUDITION, AND/OR DIRECTOR PERMISSION
Concert band is a performing ensemble for 9th through 12th graders with the emphasis placed on learning and developing fundamental skills such as tone production, intonation, rhythm, technique, and musical interpretation. Mastery of these skills is necessary to continue on to the Symphony Band in following years. Band is a full year class. Students enrolled in band are expected to participate during both Semesters.

SYMPH./MARCHING BAND (COURSE #10505A/10505B) VPAA APPROVED 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: MIDDLE SCHOOL BAND, AUDITION, AND/OR DIRECTOR PERMISSION
Symphony band is a performing ensemble for 9th through 12th grade which reinforces skills gained in middle school band and Concert Band, with the emphasis placed on gaining an understanding of music as an art form through many varied performance opportunities. Band is a full year class. Students enrolled in band are expected to participate during both Semesters.
The outcomes for Concert Band and Symphony Band are essentially the same. The higher the grade level

of each individual student, the higher the proficiency level each outcome should be for that student.

CONCERT CHOIR (COURSE #10515A/10515B) VPAA APPROVED 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: NONE

Concert Choir is open to all male and female students. This class is for the developing singer. Concert choir will perform in the school and community also.

BELLA VOCE (COURSE #10518A/10518B) VPAA APPROVED 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: AUDITION/MUSIC READING

Bella Voce is an intermediate women's choral ensemble open to high school students by audition with the choral director. Members must be able to read music and should expect to perform at intermediate to advanced levels, utilizing three and four part voicings. Women's Chorus performs actively in the school, clinics, and festivals throughout the state.

ARISTOCRATS CHOIR (COURSE #10520A/10520B) VPAA APPROVED 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: AUDITION

Aristocrats is a choral class open to high school students by audition with the choral director. The class is for more advanced singers who will perform actively in the community, school, and at clinics and festivals.

PHYSICAL EDUCATION COURSES

INTRO TO FITNESS (COURSE #10550C) 9, 10, 11, 12 .50 CREDIT (1 SEMESTER)

PREREQUISITE: NONE

This introductory course teaches students the basic methods of developing muscular strength, muscular endurance, and flexibility. It is a fitness class designed to prepare the student for a successful level of fitness throughout life. The course itself entails the use of weight machines, free weights, running form, and other forms of anaerobic and aerobic training. Students will be participating in fitness activities in the weight room and gymnasium, that include cardiovascular exercises, strength training exercises and fundamental sport activities. Daily participation and appropriate dress are required.

ADVANCED STRENGTH TRAINING (COURSE #10553A/10553B) 9,10, 11, 12 .50 CREDIT (1 SEMESTER)

PREREQUISITE: MUST BE AN ATHLETE AT TRHS OR HAVE COMPLETED INTRO TO FITNESS & APPROVAL BY THE INSTRUCTOR

This course is for the student athlete who is serious and dedicated in the development of muscular strength, muscular endurance, and flexibility. This course will provide programs that may be individualized to a students' sports and interests. Areas of strength, power, vertical jump, speed and agility will be recorded and evaluated. Advanced running techniques will be taught as part of the speed development unit. Emphasis will also be given to developing and acquiring athletic fitness components; e.g., agility, speed, quickness, balance, and flexibility. Student athletes will benefit from the opportunity to improve strength and conditioning during school hours. This course may be repeated.

SCIENCE COURSES

FORENSIC SCIENCE (COURSE #10617A/10617B) 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: 2 PREVIOUS SCIENCE CLASSES WITH A C OR BETTER IN EACH

Forensic Science is the application of science to legal questions based on "evidence." This course will focus on careful observation, documentation of observation, and problem solving. Students will utilize careful lab procedures/observations and study of crime scene investigations to draw conclusions based on physical evidence. Students will examine, evaluate, and explain physical evidence such as fingerprinting, hair and fiber analysis, blood typing, unknown powder identification, blood spatter analysis, and other techniques often associated with crime scene investigations.

BIOLOGY (COURSE #10620A/10620B) 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: NONE

Biology will involve an investigation of the following topics: cell structure, function, and biochemistry, as well as energy transformations; homeostasis and disease; matter and energy transfer in ecosystems; population ecology; genetics; and evolution. Special emphasis will be placed on relating class topics to laboratory observations and the development of good investigative skills.

HONORS BIOLOGY (COURSE #10624A/10624B) 9, 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: TEACHER RECOMMENDATION

This course is for the college-bound student. The course concentrates on a combination of Biology and AP Biology curriculum presented at an accelerated rate.

AP BIOLOGY (COURSE #10622A/10622B) 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: BIOLOGY

AP Biology is representative of the material covered by an introductory college biology course. This course is divided into three general areas: Molecules and Cells, Heredity and Evolution, and Organisms and Populations. The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and an appreciation of science as a process. The primary emphasis will be on understanding concepts rather than on memorizing terms and technical details. Essential to this conceptual understanding are a grasp of science as a process rather than as an accumulation of facts, personal experience in scientific inquiry; recognition of unifying themes that integrate the major topics of biology; and application of biological knowledge and critical thinking to environmental and social concerns. Sophomores may take this class if they maintained an A average in Honors Biology.

CHEMISTRY (COURSE #10625A/10625B) 10, 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: BIOLOGY; ALGEBRA RECOMMENDED

This course is a general course in chemistry. The topics covered include metric measurements, properties of matter, atomic structure, chemical formulas, and chemical equations, phases of matter, and acid-base problems. The student is expected to perform well on chapter tests, solve problems, and perform related lab experiments.

HONORS CHEMISTRY (COURSE #10626A/10626B) 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: BIOLOGY; ALGEBRA RECOMMENDED

This course is for the college-bound student. Material is presented at an accelerated pace.

AP Chemistry (Course #10628A/10628B)	11, 12	1 Credit (2 Semesters)

Prerequisite: Algebra II (can be concurrent); B or higher in chemistry

AP Chemistry follows the topics in lecture and in the laboratory of a typical first year college course in general chemistry. Students will attain a depth of understanding of the fundamentals of chemistry, competence in answering chemical problems, an ability to express their ideas in writing and orally, and an ability to think clearly and logically. The course will cover the chemical theories that are the foundation for all areas of chemistry. Qualitative and quantitative laboratory work will be an essential component of the course.

Anatomy & Physiology (Course #10635A/10635B)	10, 11, 12	1 Credit (2 Semesters)

Prerequisite: Biology & Chemistry with a B or better recommended

The course content focuses on the relationship between structure and function of all human body systems. Students will be expected to dissect a rabbit for in-depth understanding of anatomy, and to perform well on quizzes, tests, and laboratory practical examinations. Students will also complete projects that include individual research, term papers, and oral presentations. Sophomores may take this class if they maintained an A average in Honors Biology.

Physics (Course #10630A/10630B)	10, 11, 12	1 Credit (2 Semesters)

Prerequisite: Algebra I

Course content includes mechanics (motion and forces), heat, sound, optics, and electricity. The student will be expected to perform well on periodic examinations, develop solutions to special problems using critical thinking skills, and complete related lab work.

SOCIAL STUDIES COURSES

Basic Economics (Course #10702C)	10	.50 Credit (1 Semester)

Prerequisite: None

Basic Economics is a core area subject offered at the 10th grade level. The content of this course includes an examination of basic economic issues such as scarcity, supply and demand, markets, and the benefits of economic interaction and interdependence. This course covers microeconomic and macroeconomic issues as well as personal finance.

Civics (Course #10745C)	10	.50 Credit (1 Semester)

Prerequisite: US History/Geography

Civics is a 10th grade course intended to generate informed and responsible citizens. This course encourages inquiry and participation of all students. Content that is covered includes the nature of civic life, politics, and government, as well as the origins and functions of American Government. There is also an emphasis on the rights and responsibilities of American Citizens.

US History/Geography (Course #10712A/10712B)	9	1 Credit (2 Semesters)

Prerequisite: None

United States History is a core area subject offered at the 9th grade level. The specific content of this course is divided into four temporal categories: The development of an industrial, urban and global United States (1870-1930), The Great Depression and World War II (1920-1945), Postwar United States (1945-1989), America in a New Global Age (1990 – present).

WORLD HISTORY/GEOGRAPHY (COURSE #10725A/10725B) 11, 12 1 CREDIT (2 SEMESTERS)

PREREQUISITE: NONE

World History and Geography is a core area subject offered at the 11th grade level. This course places an emphasis on the investigation of global patterns and developments over time, as well as the interactions among societies and regions. The course content covers three eras in world history; Expanding Hemispheric Interactions (300 to 1500 C.E.), The First Global Age (15th to 18th Centuries) and the Age of Global Revolutions (18th Century to 1914).

PERSONAL FINANCE (COURSE #10394C) 10, 11, 12 .50 CREDIT (1 SEMESTER)

This course is taken concurrently with Basic Econ and covers the personal finance content expectations set by the MMC: Earning income; Buying goods/services; Budgeting/saving; Using credit; Financial investing; Protecting and insuring; and Paying taxes.

PSYCHOLOGY (COURSE #10760C) 11, 12 .50 CREDIT (1 SEMESTER)

PREREQUISITE: NONE

Psychology explores the major areas of modern psychological principles as they apply to the individual. Some specific areas of study are the principles of learning, the process of thinking, personality development, behavior disorders, and heredity.

SOCIOLOGY (COURSE #10750C) 11, 12 .50 CREDIT (1 SEMESTER)

PREREQUISITE: NONE

Sociology is the study of human relationships. Students are concerned with the meaning of culture, personality, social groups, the American social structure, collective behavior, and other aspects of human behavior. A successful student of sociology develops a mature, unbiased view of human relationships.

SPECIAL EDUCATION COURSES

READING REMEDIATION (COURSE #10202A/10202B) 9, 10, 11, 12 .50 CREDIT (1 SEMESTER)

PREREQUISITE: MAP/MSTEP DATA AND CASE MANAGER RECOMMENDATION

Reading Remediation utilizes the SRA FLEX Literacy program, a comprehensive Reading and Language Arts intervention system for struggling readers. Students participate in the Digital Experience of the program, which is an online system for providing instruction, practice, assessment, and review in objectives related to Language Arts. Each student will have their own account allowing them access to the web-based program that provides an individualized course of instruction. This course may be taken more than once.

BASIC SCIENCE (COURSE #10607/10607B) 9,10,11,12 .50 CREDIT (1 SEMESTER)

PREREQUISITE:NONE

This special education science course is intended to enrich students by supporting them in acquiring foundational skills in the life and physical sciences.

*ENGLISH A (COURSE #20817) 9,10,11,12 .50 CREDIT (1 SEMESTER)

PREREQUISITE:NONE

This special education language arts course is intended to enrich students by supporting them in acquiring foundational skills in the subject area.

*US History C (Course #30041) 9,10,11,12 .50 Credit (1 Semester)

Prerequisite:None
This special education U.S. History course is intended to generate informed and responsible citizens.

Healthy Living (Course #15002B) 9,10,11,12 .50 Credit (1 Semester)

Prerequisite:None
This special education course is designed to teach skills to enrich and support their life choices. Topics that will be taught may include: nutrition, safety skills, cooking, physical education, personal hygiene, understanding mental health and coping strategies.

Basic Math ii(Course #10405A/10405B) 9, 10 .50 Credit (1 Semester)

Prerequisite: Basic Math data and case manager recommendation
Special education math for juniors and seniors. Basic math is designed to meet the needs of students needing extra support in the area of math. Instruction is based on Michigan's Essential Elements for math and will cover topics such as Number and Quantity, Algebra, Geometry, and Statistics and Probability.

Academic Assistance (Course #10840A/10840B) 9, 10, 11, 12 .50 Credit (1 Semester)

Prerequisite: Teacher Recommendation
Academic Assistance provides individual and small-group assistance to reinforce high school content expectations, study skills, and employability skills. Students are able to complete assignments, assessments, and projects. Teachers provide a quiet environment for students to study and monitor student progress in all classes. This course may be taken more than once.

Life Skills I(Course #15000A/15000B) 9, 10, 11, 12 .50 Credit (1 Semester)

Prerequisite: None
Three Rivers High School offers two Life Skills courses designed to meet the needs of non-diploma track students. The goal of the TRHS Life Skills program is to prepare students to become fully participating members of our community and to work on their IEP goals. Three Rivers High School has implemented a comprehensive program that includes: ● Functional academic content ● Daily living skills ● Social and behavioral skills ● Pre-Employment support

Life Skills II (Course #15003A/15003B) 9, 10, 11, 12 .50 Credit (1 Semester)

Prerequisite: None
Life Skills courses are designed to meet the needs of non-diploma track students. The goal of the TRHS Life Skills program is to prepare students to become fully participating members of our community and to work on their IEP goals. Three Rivers High School has implemented a comprehensive program that includes: ● Functional academic content ● Daily living skills ● Social and behavioral skills ● Pre-Employment support. CI II is constructed for juniors and seniors.

ST. JOSEPH COUNTY CAREER TECHNICAL EDUCATION (CTE) COURSES

Agriscience (Course #10915A/10915B) 11, 12 3 Credits (2 Semesters)

Prerequisite: Counselor Approval – Science background helpful
This course will prepare students for careers related to agriculture, the environment and natural resources. Topics include agricultural sciences, earth sciences, environmental sciences, forestry,

horticulture and wildlife. The program is composed of the following courses: Natural Resources, Agriculture, Mechanics, Management and Marketing, Agriscience, Landscape Horticulture and Advanced Plant and Soil Science. Hands-on activities focus on scientific topics related to agriculture in student learning labs. These labs include a greenhouse, lab, nature area and a fully equipped barn. Students have the opportunity to develop leadership skills by participating in the FFA, a national organization for students in agricultural education. This course may be taken more than once.

AUTO TECHNOLOGIES (COURSE #10940A/10940B) 11, 12 3 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL – ABILITY TO READ TECHNICAL MANUALS & MECHANICAL APTITUDE

Automotive Technologies is designed for students interested in an automotive related career. Students will learn foundational knowledge, service skills and diagnostic problem solving in the following areas: brake systems, ignition systems, emissions and engine controls, fuel and exhaust systems, steering and suspension, electrical systems, electronics and cylinder head reconditioning. Safety is emphasized throughout the course. Common repair practices are emphasized by utilizing hands-on experiences on shop-owned vehicles, component parts, and actual customer vehicles. State of Michigan testing is required. Michigan Motor Vehicle Mechanic Competency tests are administered. Students who successfully complete this program can earn Glen Oaks Community College credits while still in high school. This course may be taken more than once.

AVIATION (COURSE #10916A/10916B) 11, 12 3 CREDITS (2 SEMESTERS)

This ground-based Career Technical Education program is tailored for aspiring pilots, aircraft technicians, or aviation enthusiasts and covers the fundamentals of flight, aircraft operations, and aerospace technology. Students explore aerodynamics, navigation principles, aviation safety, and the mechanics of aircraft systems. Engage in hands-on experiences that may include flight simulation, maintenance workshops, and visits to aviation facilities. The curriculum also emphasizes essential skills such as critical thinking, problem-solving, and teamwork, preparing students for potential careers in aviation or further studies in related fields. This ground course will prepare you to take the Federal Aviation Administration (FAA) private pilot written exam.

COMPUTER NETWORKING (COURSE #10961A/10961B) 11, 12 2 CREDITS (2 SEMESTERS)

In this class, you'll learn everything from the basics of setting up and repairing computers, to connecting networks and the fast-growing, fast-paced world of cybersecurity. You will also have opportunities to prepare and take multiple industry certifications that help graduates leave the class ready for their first job!

CONSTRUCTION TRADES Y1 (COURSE #10925Y1A/10925Y1B) 11, 12 2 CREDITS (2 SEMESTERS)

Students will learn the basics of building a house from foundations to framing, electrical to plumbing, estimating to project management -- and more! If you like working with your hands, you will love this class! There is a wide variety of high demand jobs in the construction industry to meet your interests.

CONSTRUCTION TRADES Y2 (COURSE #10925Y2A/10925Y2B) 11, 12 2 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL – MEASURING/MATH SKILLS HELPFUL; INDUSTRIAL/TECHNOLOGY CLASSES PREFERRED

This course offers basic knowledge and practical experience in various aspects of the construction trades. Students build a new residence at a job site from the foundation to the roof by learning various

methods and techniques. The house project requires the student to do physical labor in both indoor and outdoor conditions. Students learn framing, roofing, concrete, finish work, safe use of power equipment and other construction skills.

CULINARY ARTS (COURSE 10153A/10153B) 11, 12 3 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL

This course is designed to cover all aspects of food, different cuisines and its preparation through hands-on skills. It will introduce students to the wealth of career opportunities within the Culinary/Food service areas. Credit may be articulated with Glen Oaks Community College. This course may be taken more than once.

ELECTRICAL PLUMBING AND HVAC Y1 (COURSE #10926Y1A/10926Y1B) 11, 12 3 CREDITS (2 SEMESTERS)

This class focuses on the high-wage, high-demand skilled trades: electrical, plumbing and HVAC. These skilled trades are especially needed in St. Joseph County. Students will be prepared to go straight to a career, an apprenticeship, or college after high school.

ELECTRICAL PLUMBING AND HVAC Y2 (COURSE #10926Y2A/10926Y2B) 11, 12 3 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL – MEASURING/MATH SKILLS HELPFUL; INDUSTRIAL/TECHNOLOGY CLASSES PREFERRED

This class focuses on the high-wage, high demand skilled trades: electrical, plumbing and heating and air conditioning. These skilled trades are especially needed in St. Joseph County. Students will be prepared to go straight to career, an apprenticeship, or college after school.

ENGINEERING, DESIGN AND MANUFACTURING (COURSE #10955A/10955B) 11, 12 2 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL – MECHANICAL APTITUDE, GEOMETRY/ALGEBRA PREFERRED

Computer Aided Design (CAD) is a program in which students learn drafting skills using Auto CAD to solve detailed engineering drawing problems. This course is geared toward students interested in becoming a drafter or engineer. Students work on-projects related to mechanical tool design, jig and fixture design, assembly drawings and other in-depth applications of the CAD system. Credit may be articulated with Glen Oaks Community College and Baker College. This course may be taken more than once.

GRAPHIC DESIGN (COURSE 10953A/10953B) VPAA APPROVED 11, 12 3 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL

Graphic Design offers a unique opportunity to gain high-tech skills and college credit in digital media production for print and web applications. Learn the foundations of design principles and create real-world projects within the realm of commercial advertising and digital publishing. Discover how past and present artists along with art movements have influenced design choices and affect modern culture. The state-of-the-art Mac Lab at Glen Oaks Community College provides a professional environment where skills in Adobe Photoshop, Illustrator and InDesign programs are acquired and practiced on a daily basis. Students also have opportunities to exhibit their design work in area art shows and participate in field

trips to acclaimed art and design schools, exhibits and galleries.Credit may be articulated with Glen Oaks Community College. This course may be taken more than once.

HEALTH SCIENCES (COURSE 10960A/10960B) 11, 12 3 CREDITS (2 SEMESTERS)

PREREQUISITE: ACCUPLACER TESTING; COUNSELOR APPROVAL – CHEMISTRY & BIOLOGY PREFERRED

This course is designed for students interested in a career in the health field. Students learn basic human anatomy and physiology, human growth & development, vital signs, CPR, therapy techniques for rehabilitation and medical terminology. Classroom, laboratory & clinical experiences are used to give an overview of the healthcare field. After mastering the core curriculum, students are given the opportunity to individualize their clinical experience to meet their career interests. Students have the opportunity to participate in Health Occupations Students of America (HOSA), a national organization for students. Students who successfully complete this program can earn Glen Oaks Community College credits while still in high school. This course may be taken more than once.

HEALTH SCIENCE II (COURSE 10963A/10963B) 3 CREDITS (2 SEMESTERS)

The Health Science II class will be for second-year students and will include a focus on earning more certifications such as Medical Assistant, CNA, etc., as well as more work-based learning (internships and apprenticeships) opportunities.

PUBLIC SAFETY (COURSE 12554A/12554B) 11, 12 3 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL

Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.

TEACHER ACADEMY(COURSE 30083Y1A AND Y2A/30083Y1B AND Y2B) 11, 12 3 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL

In the CTE Teacher Academy class, you will work with a variety of students in multiple content areas. You will be involved in curriculum and instructional material development, and gain employability and communication skills. While working with a mentor/host teacher, you will be placed in classrooms in local districts and gain hands-on experience. The acquired skills will open doors to a career as a K-12 teacher, special education teacher, school counselor/social worker, speech pathologist, and much more.

WELDING (COURSE 10967A/10967B) VPAA APPROVED 11, 12 3 CREDITS (2 SEMESTERS)

PREREQUISITE: COUNSELOR APPROVAL

In Welding students learn hands-on application of the oxy/acetylene & plasma cutting processes. They will also learn shielded metal arc, gas metal arc & gas tungsten welding process. Students will utilize both Miller & Lincoln equipment. They will recognize the different metal types & welding techniques, learn math techniques that are used in practical field applications along with project setup. They will learn material estimating & ordering, inventory management and material utilization. Direct credit with Southwestern Michigan College. This course may be taken more than once.

WORK STUDY (COURSE 10985A/10985B) 11, 12 1 -2 CREDITS (2 SEMESTERS)

PREREQUISITE: ADMINISTRATIVE APPROVAL

This learning experience may be either paid or unpaid. It is designed to offer students real life work experiences that are related to their Career Pathway. Placement must have a written training agreement/plan, be coordinated by a certified teacher and comply with all of the pupil accounting rules.

An onsite evaluation will be completed every 30 days.
* Students must complete an application packet and safety unit prior to placement. A teacher recommendation is required. Students receive credit for the assignment based on the number of hours at the work site. A letter grade is not given. Placements must consist of less than 50% of a student's FTE. This course may be taken more than once.

GOCC DUAL ENROLLMENT COLLEGE COURSES

Below is a listing of dual enrollment courses hosted at Three Rivers High School. In addition, students are eligible to enroll in any courses for which they qualify, held at the GOCC campus or online. Please consult the online listing of GOCC course offerings for detailed information.

ENG 121 English Comp I (Course 13021) 1 Credits (1 Semester)

Prerequisite: Accuplacer Testing for Sentence Skills and Reading
A research based writing course in which students will work to develop their command of language as a means of shaping and ordering their experience and ideas, to develop their critical thinking skills, and to develop thought, organization, and clarity in their written work. College credit is 3.

ENG 122 English Comp II (Course 13022) 1 Credits (1 Semester)

This course extends the ENG 121 English Composition I emphasis on expository writing and critical thinking to research writing. American Psychological Association (APA) format is introduced and applied to a primary research project. Prerequisite: Successful completion of ENG 121 with a 2.0 or better

HIST 101 Western Civilization I (Course 13001) 1 Credit (1 Semester)

Prerequisite: Accuplacer Testing for Sentence Skills and Reading
Ancient World to 1715. Defines the basic political, economic and social trends influencing western cultural development including Mesopotamia, Egypt, Greece, Roman Republic and Empire, the Christian Era (c. 1000 – 1500), the Reformation, and the Wars of Religion. Instruction employs critical analysis of significant historical eras and societies affecting western civilization. College credit is 4

HIST 102 Western Civilization II (Course 13004) 1 Credit (1 Semester)

Prerequisite: Accuplacer Testing for Sentence Skills and Reading
The course continues the development Western Civilization from c. 1700 to the 20th Century. Major political, economic, and social developments reviewed include the Scientific, French, and American revolutions, the Industrial Revolution, the European Balance of Power (c. 1815-1870), the origins of World War I and II, and the Cold War era (c. 1945-1990). Instruction develops critical thinking skills relevant to understanding complex historical trends of the ers. College credit is 4

PSY 101 Psychology (Course 13101) 1 Credit (1 Semester)

Prerequisite: Accuplacer Testing for Sentence Skills and Reading
A scientific study of behavior is examined which leads to a greater understanding of human behavior, insight into mental processes and a better comprehension of the inconsistencies between human feelings and actions. Topics include learning, memory, the nervous system, perception, motivation, social interaction, attitudes, intelligence and abnormal behavior. College credit is 4.

SOC 120 Sociology (Course 13204) 1 Credit (1 Semester)

This course provides a broad introduction to the field of sociology with an emphasis on the fundamental concepts of sociological study. Sociological perspectives will be emphasized to allow for critical analysis

of research and theories pertaining to culture, society, the social construction of self, social control, social change, inequalities in society and social institutions. Prerequisites: ENG 121 or concurrent enrollment in ENG 121

MVHS ONLINE COURSES

Three Rivers Community Schools is the leader in St. Joseph County for providing online learning opportunities for students. We can offer many teacher-led online courses in subjects students may otherwise not have access to with our primary provider being Michigan Virtual High School. Access to MVHS allows students to take courses outside of the normal offerings and easily solve scheduling conflicts.

Students are successful when they are in an engaging class that captures their interest and is aligned with their unique learning style. Online learning is dynamic in the fact that course providers are in a constant state of identifying students' needs and creating courses to meet them. Courses continually evolve to provide a rich and authentic digital-age learning experience.

Online learning is personalized learning. Students interested in taking an online course will work closely with their counselor, parents and mentor teacher to ensure a "proper" fit with their learning style and the course content.

ONLINE COURSES: SEE CATALOG FOR COMPLETE LISTING

Online Fine Arts
10524AA/BB Guitar I AA/BB ½ credit/sem

10529AA Piano I AA ½ credit

10008CC Visual Art Comp CC ½ credit

PE
PE80305CC Personal Fitness CC ½ credit

Online Business & Careers
13214CC Architectural Design I CC 9-12 ½ credit
10077CC Business Ethics 9-12 ½ credit
10098CC Career Exploration in Healthcare CC ½ credit
10099CC Careers Find Your Future 9-12 ½ credit
10582CC Criminology CC ½ credit
10230CC Digital Photography CC ½ credit
10075CC Entrepreneurship CC 10-12 ½ credit
30083CC Future Proud MI ED CC ½ credit
10589CC Sports Entertainment Mktg CC ½ credit

Online Social Studies
10702CCT Economics ½ credit
10745CCT Civics CCT ½ credit
10761CC AP Psychology AA 1 credit
10764CC AP Psychology BB 1 credit
10760CC Psychology CC ½ credit/sem
10712AAT/BBT US History AAT/BBT ½ credit/sem
10725AAT World Hist/Geo AAT ½ credit/sem

Online Math
10060AA/BB Accounting ½ credit/sem
10415AAT/BBT Algebra I 9-10 ½ credit/sem
10417AAT/BBT Algebra II 11-12 ½ credit/sem

Online Computer/Technology
10961CC History of Gaming & E-Sports ½ credit

10586CC Intro to Social Media CC ½ credit

10178CC Video Game Design w/Java CC ½ credit

Online Science
10913CC Agriscience Found 1 ½ credit
10628AA/BB AP Chem-dry labs AA/BB 1 credit/sem
AP83101AA/BB AP Environmental Sci 1 credit
10730AA/BB AP Human Geog AA/BB 1 credit
10620AAT/BBT Biology I AAT/BBT ½ credit/sem
10625AAT/BBT Chemistry AAT/BBT ½ credit/sem
10625AA/BB Chemistry MMC AA/BB ½ credit/sem
10159CC Health Education ½ credit
10965CC Medical Terminology 10-12 ½ credit
16645AA Oceanography AA ½ credit
10630AA/BB Physics MMC AA/BB ½ credit/sem

Online World Language
10005AA/BB American Sign Lang I 9-12 ½ credit/sem
10006AA/BB American Sign Lang II 9-12 ½ credit/sem
10300AA/BB French I 9-12½ credit/sem
10302AA/BB French II 9-12½ credit/sem
10320AA/BB German I 9-12 ½ credit/sem
10322AA/BB German II 10-12 ½ credit/sem
10331AA/BB Japanese I ½ credit/sem
10341AA/BB Japanese II ½ credit/sem
10327AAT/BBT Latin I AA/BB ½ credit/sem

Online Language Arts
10187AA/BB AP Lang & Comp AA/BB 1 credit

10430AAT/BBT Geometry AAT/BBT 9-11 ½ credit/sem
10391CC Mathematics of Finance 11-12 ½ credit
10393CC Mathematics in the Workplace CC ½ credit
10447AA Precalculus AA ½ credit
10460AA Probability & Statistics AA ½ credit

Other See the MVHS Catalog for a complete list.

20028CC Creative Writing CC ½ credit
10200AAT/BBT Lang Arts 9 AAT/BBT ½ credit/sem
10205AAT/BBT Lang Arts 10 AAT/BBT ½ credit/sem
10207AAT Lang Arts 11 AAT ½ credit
10208AAT Lang Arts 12 AAT ½ credit
10587CC Myth & Folklore CC ½ credit

Other*Prerequisites are required

COURSE OVERVIEW

MATHEMATICS					
Course	*Credits*	*9*	*10*	*11*	*12*
Algebra I (+ Hon)	*1.0*	*X*	*X*	*X*	*X*
Algebra II (+ Hon)	*1.0*	*X*	*X*	*X*	*X*
Geometry (+ Hon)	*1.0*	*X*	*X*	*X*	*X*
Adv. Alg. w/ Trig	*1.0*	*X*	*X*	*X*	*X*
Intro to Eng.	*1.0*		*X*	*X*	*X*
AP Calculus	*1.0*		*X*	*X*	*X*
ART					
Course	*Credits*	*9*	*10*	*11*	*12*
Art A Intro	*.50*	*X*	*X*	*X*	*X*
Art B	*.50*	*X*	*X*	*X*	*X*
Art C	*.50*	*X*	*X*	*X*	*X*
Art D	*.50*		*X*	*X*	*X*
Ind. Study	*.50*			*X*	*X*
BUSINESS - CTE					
Course	*Credits*	*9*	*10*	*11*	*12*
Marketing I	*1.0*		*X*	*X*	*X*
Marketing II	*1.0*			*X*	*X*
Marketing III	*1.0*			*X*	*X*
FAMILY CONSUMER SCIENCES					
Course	*Credits*	*9*	*10*	*11*	*12*
Nutrition/Food	*.50*	*X*	*X*	*X*	*X*
Parenting	*.50*	*X*	*X*	*X*	*X*
FOREIGN LANGUAGE					
Course	*Credits*	*9*	*10*	*11*	*12*
Spanish I	*1.0*	*X*	*X*	*X*	*X*
Spanish II	*1.0*	*X*	*X*	*X*	*X*
Spanish III	*1.0*	*X*	*X*	*X*	*X*
Spanish IV	*1.0*	*X*	*X*	*X*	*X*
HEALTH					
Course	*Credits*	*9*	*10*	*11*	*12*
Health	*.50*	*X*	*X*	*X*	*X*
LANGUAGE ARTS					
Course	*Credits*	*9*	*10*	*11*	*12*
ELA 9	*1.0*	*X*			
Honors ELA 9	*1.0*	*X*			
ELA 10	*1.0*		*X*		
Hon. ELA 10	*1.0*		*X*		
ELA 11	*1.0*			*X*	*X*
ELA 12	*1.0*			*X*	*X*
AP Literature	*1.0*			*X*	*X*
AP Lang/Comp	*1.0*			*X*	*X*
Mythology	*1.0*				*X*
Com for Higher Learning	*1.0*				*X*
Yearbook	*1.0*			*X*	*X*

MUSIC					
Course	*Credit*	*9*	*10*	*11*	*12*
Concert Band	*1.0*	*X*	*X*	*X*	*X*
Sym./March Band	*1.0*	*X*	*X*	*X*	*X*
Concert Choir	*1.0*	*X*	*X*	*X*	*X*
Bella Voce	*1.0*	*X*	*X*	*X*	*X*
Aristocrats	*1.0*		*X*	*X*	*X*
PHYSICAL EDUCATION					
Course	*Credits*	*9*	*10*	*11*	*12*
Intro to fitness	*.50*	*X*			
Cross-Training	*.50*		*X*	*X*	*X*
Sports and Fitness	*.50*		*X*	*X*	*X*
SCIENCE					
Course	*Credits*	*9*	*10*	*11*	*12*
Forensic Science	*1.0*			*X*	*X*
Biology	*1.0*	*X*	*X*	*X*	*X*
Env. Science	*1.0*			*X*	*X*
AP Biology	*1.0*			*X*	*X*
Chemistry	*1.0*		*X*	*X*	*X*
AP Chemistry	*1.0*			*X*	*X*
Applied Physics	*1.0*			*X*	*X*
Anat. & Phys.	*1.0*			*X*	*X*
SOCIAL STUDIES					
Course	*Credit*	*9*	*10*	*11*	*12*
Basic Economics	*.50*		*X*		
Civics	*.50*		*X*		
US Hist./Geo	*1.0*	*X*			
World Hist./Geo	*1.0*			*X*	*X*
Current Issues	*.50*		*X*	*X*	*X*
Psychology	*.50*		*X*	*X*	*X*
Sociology	*.50*		*X*	*X*	*X*
Hist. Perspectives	*.50*		*X*	*X*	*X*
Voc Ed/CTE COURSES					
Course	*Credit*	*9*	*10*	*11*	*12*
AgriScience	*3.0*			*X*	*X*
Auto Tech	*3.0*			*X*	*X*
Building Trades	*2.0*			*X*	*X*
Comp Networking	*2.0*			*X*	*X*
Culinary Arts	*3.0*			*X*	*X*
Elec, Plumbing, HVAC	*3.0*			*X*	*X*
Eng Design & Manufacturing	*2.0*			*X*	*X*
Graphic Design	*3.0*			*X*	*X*
Health Sciences	*3.0*			*X*	*X*
Public Safety	*3.0*			*X*	*X*
Teacher Academy	*3.0*			*X*	*X*
Welding	*3.0*			*X*	*X*
Work Study	*.50/hr*			*X*	*X*

HOSTED DUAL ENROLLMENT (DE) COURSES					
Course	*Credit*	*9*	*10*	*11*	*12*
ENG-121	*1.0*			*X*	*X*
PSY-101	*1.0*			*X*	*X*
HIST-101	*1.0*			*X*	*X*
HIST-102	*1.0*			*X*	*X*
SOC-120	*1.0*			*X*	*X*
COM-150	*1.0*			*X*	*X*
**Other classes are available as offered.*					
**Qualifying scores are required for some DE courses.*					
ONLINE COURSES					
Course	*Credit*	*9*	*10*	*11*	*12*
Online courses are offered in a variety of subjects; see the high school counselor or MVHS catalog for more information.					